|  |
| --- |
| ASDAN qualification:   |
| Unit:  | Level: |
| Title of project/task/assessment activity: |

|  |  |  |
| --- | --- | --- |
| Criteria | ✓ | Comments |
| Is the assessment activity/task set in a context that is relevant to the learner? |  |  |
| Is the assessment activity/task interesting to the learner? |  |  |
| Is the assessment activity/task guidance clear, explicit and written in language that matches the level of the unit? |  |  |
| Does the assessment activity/task support learners to produce sufficient evidence of the skills/knowledge and understanding specified in the unit to ensure coverage of all referenced assessment criteria?  |  |  |
| Does the assessment activity/task support learners to produce evidence that can be measured against the requirements of all referenced assessment criteria?  |  |  |
| Does the assessment activity/task prompt the learner to produce evidence at the appropriate level? |  |  |
| Does the assessment activity/task enable the learner to demonstrate an appropriate degree of independence and choice (for the level of the unit)? |  |  |
| Is the assessment activity/task, and any associated resources, accessible to all learners?  |  |  |
| Is the timescale for completing the assessment activity/task realistic? |  |  |
| Does the assessment activity/task afford equal opportunity for all learners? |  |  |
| Can the assessment activity/task be delivered effectively and efficiently with the resources available at the centre?  |  |  |

|  |  |  |
| --- | --- | --- |
| Created by:  | Job role:  | Date:  |