

Gardening Short Course

Activity ideas to promote wellbeing and develop practical skills for learners aged 13+



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Links to ASDAN courses

The activities in this resource have been taken from ASDAN's Gardening Short Course. These courses develop personal, social and work-related skills through activity-based challenges.

They are best suited to learners aged 13+ in mainstream settings, however they can be adapted to suit different ages and abilities.

Find out more about ASDAN courses at: asdan.org.uk/courses



About this resource



Activity ideas

This free resource booklet includes activity ideas from ASDAN's Gardening Short Course.

Gardening activities promote a healthier lifestyle and can have a positive impact on mental health and wellbeing.

- Gardening is good physical exercise especially digging!
- Cooking with produce you have grown can result in a healthier diet.
- Concentrating on a gardening task helps you to focus and gives your mind a break.
- Spending time outdoors helps you to connect with nature and relax.
- Gardening is a good way to spend time away from screens and technology.
- Caring for plants gives you a sense of responsibility, which can boost your confidence.

Resource templates

This resource pack includes eight recording templates. These worksheet-style templates can be used to support the activities.

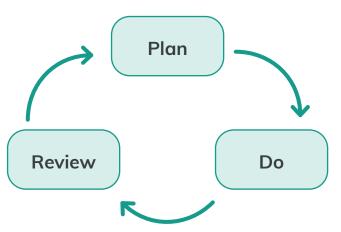
Planning and reviewing

The activities in this book provide excellent opportunities to practise planning and reviewing learning. The process of plan, do, review is a core part of ASDAN's Short Courses. It involves planning how you will approach a challenge, carrying out the activity and reflecting on what went well and what you could improve on next time.

Use the **challenge plan** on page 12 to prepare for any of the activities and set targets for your learning. Complete the **challenge review** on page 13 afterwards to reflect on what you have learned.







Gardening activity ideas

Planting in the garden

Maintain a garden or section of a garden for an extended period of time (at least 10 hours).

Keep a record of the jobs that you do and any observations that you make.

i Challenge from: Gardening Short Course 1B1

Growing food on the allotment

Find out what sort of fruit and vegetables are typically grown on a modern allotment.

Produce a list of fruit and vegetables that can be harvested at different times of the year.

✓ ASDAN skills I used

- Ability to learn
- Teamwork
- □ Problem solving
- IT skills
- □ Literacy
- □ Numeracy

- ✓ ASDAN skills I used
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- □ Literacy
- □ Numeracy

i Challenge from: Gardening Short Course 2A2

Working under cover

Take responsibility over a period of time for monitoring conditions in your greenhouse or polytunnel (eg temperature, humidity).

Keep a record of your readings and log what actions were taken to ensure optimum conditions were maintained to suit the needs of your plants.

i Challenge from: Gardening Short Course 3B2

- ✓ ASDAN skills I used
- Ability to learn
- □ Teamwork
- □ Problem solving
- □ IT skills
- □ Literacy
- □ Numeracy

Gardening activity ideas

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Using your produce in the kitchen

Create a two-course meal using vegetables you have grown yourself.

Write down the recipe of what you have made and say if you would cook it again or how you might improve the meal.

i Challenge from: Gardening Short Course 5B5

Art in the garden

Decorate a range of terracotta pots with paints, mosaics and other adornments.

Use them to create a colourful display and take a photograph of your work as a record.

i Challenge from: Gardening Short Course 7A1

✓ ASDAN skills I used

- Ability to learn
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- □ Literacy
- Numeracy

- ✓ ASDAN skills I used
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- Problem solving
- 🔲 IT skills
- Literacy
- □ Numeracy

Gardening throughout the year

Keep your gardening activities flourishing all year round, with tasks and ideas from the **Gardening Short Course: Seasonal** gardening calendar (page 14).

This seasonal calendar includes tips, tasks and project ideas, with links to challenges from the ASDAN Gardening Short Course.







Gardening jobs log

ASDAN challenge link: Gardening Short Course 1B1

<i>t</i> Gardening job:	Date: Time spent (hours): Who with: Weather:	Q Observations:
ardening job:	Date: Time spent (hours): Who with:	Q Observations:

 Gardening job:
 Date:
 Q Observations:

 Time spent (hours):
 Who with:

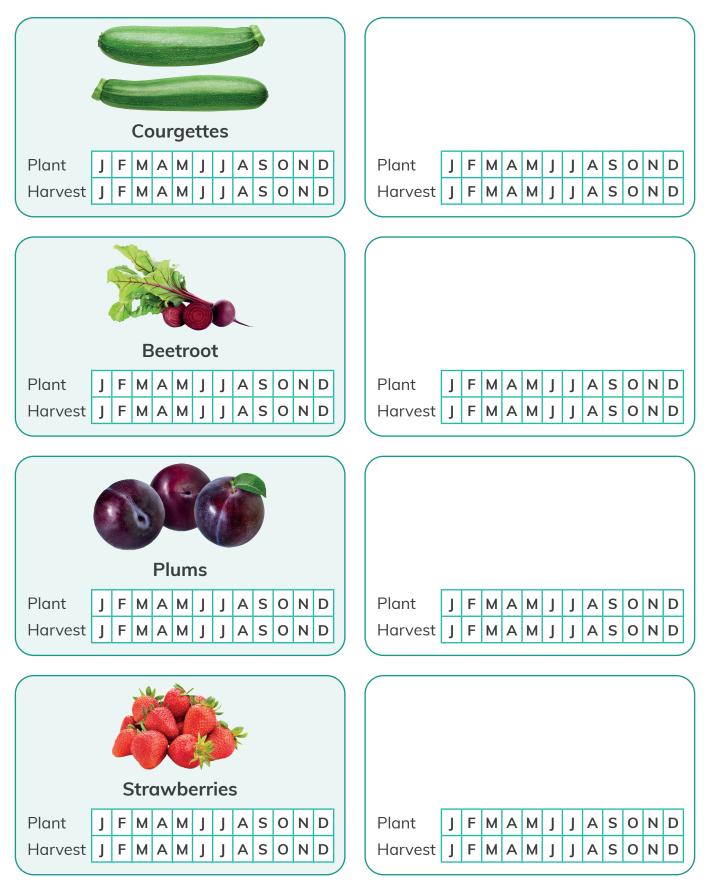
 Weather:
 Weather:

Weather:

ardening job:	Date:	Q Observations:
	Time spent (hours):	
	Who with:	
	Weather:	



Sircle or colour the months that you should plant and harvest (J = January, D = December)





Greenhouse conditions log

(
	苗 Date:	Actions taken:
	S Time:	
	Humidity:	Solo Solo
	() Temp:	





苗 Date:	Actions taken:
C Time:	
Humidity:	292
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Allotment recipe template

𝔗 ASDAN challenge link: Gardening Short Course 5B5

Recipe name:			
# ¶ Servings:	Prep time:	Cook time:	
Ingredients:	Method:		
REM	1 Dr C		
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Allotment recipe template

𝔗 ASDAN challenge link: Gardening Short Course 5B5

Recipe name:				
# ¶ Servings:	Prep time:	Cook time:		
Ingredients:	Method:			
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XXX M	O'NE			
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# Plant pot design ideas

ASDAN challenge link: Gardening Short Course 7A1







Description of the activ develop my skills	ity that will help me	<ul> <li>Skills I plan to use</li> <li>Ability to learn</li> <li>Teamwork</li> <li>Problem solving</li> <li>IT skills</li> </ul>
		Literacy
∷≣ How I plan to do it		
💥 What I will need		
Who else is involved	When it will be done by	• Where it will be done
I confirm that I have planr	ned what I need to do and hav	ve agreed it with my tutor.
Student:	Tutor:	Date:



What I did		<ul> <li>✓ Skills I used</li> <li>△ Ability to learn</li> <li>△ Teamwork</li> <li>△ Problem solving</li> <li>△ IT skills</li> <li>△ Literacy</li> <li>△ Numeracy</li> </ul>
It What went well		Nhat could have gone better
✿ Changes I made to my	plan	
+ Who helped	Evidence	I have for my portfolio
I confirm that the informa	tion above is corr	rect and has been agreed with my tutor.
Student:	Tutor:	Date:

	early spring	late spring	early summer	late summer
	Plant early potatoes, onions and shallots 2A2	Plant main crop potatoes, broad beans and peas	Z Plant out summer bedding and position hanging baskets and	Sow green manures in empty beds
	Plant summer flow- ering bulbs	Sow direct hardier seeds (eg beetroot,	planters outside	Stake tall plants
	Sow annuals and vegetable seeds under	carrots, spinach, salad)	Keep weeds down by hoeing regularly	to encourage more flowers
Ø	protection	summer crops under protection (eg runner beans, sweetcorn,	– before you see the weeds! <b>1A3</b>	Clear ponds of weeds and keep topped up with water
id tips	Sow hardy annuals outdoors	Courgettes, squashes)	Protect vulnerable crops with netting or cages	Care for houseplants
Gardening tasks and tips	Protect new plants from slugs and other pests <b>4A7</b>	baskets and planters, but keep protected from late frosts <b>1B2</b>	Ventilate and shade greenhouses to	while on holiday <b>3A11</b>
ning to	Mulch soft fruits and flowerbeds	Feed roses and shrubs	prevent them getting too hot <b>3A9 3B2</b>	Creatively use or store any food gluts
Garde	Keep weeds under control 2A10	Sow new lawns, repair patches, feed existing lawns and start mowing weekly <b>1A6</b>	▲ Harvest salad crops and early potatoes	(eg tomatoes, cour- gettes, sweetcorn, onions, potatoes) <b>5B1</b>
	Feed and water		Fick and store herbs	Prepare new strawberry beds
	indoor and greenhouse plants <b>3A4</b>	Lift and divide overcrowded spring flowering bulbs	Pick soft fruits     and flowers	
		Check plants for pests and signs of disease 2A8		
Seasonal project ideas 🖗	Start planning places to visit throughout the summer for ideas and inspiration <b>1A11 1B6</b> <b>3B5</b>	Find out about gar- dening competitions and campaigns and get involved <b>1B7</b>	Take time to relax and enjoy the fruits of your labours!	Get creative in the kitchen using all your own produce Module 5
	Go to a seed swap fair and share what you have with other people	Get creative and bring art into your garden space Module 7		<ul> <li>Enter your produce in a flower and produce show – you could win!</li> <li>886</li> </ul>



Gardening Short Cour

Guide to symbols 2A2

2A2 Short Course links Tas

early autumn	late autumn	early winter	late winter
Start planning for winter – order cata- logues for next year's	Yelant out winter bedding plants	Review successes and failures of last year and make notes	Z Divide snowdrops and plant in the green
spring bulbs and seeds	Plant out winter crops (eg spring cab- bages)	Order new seeds and other plants	Prepare seed beds and sow some vegeta- bles under cover <b>2A5</b>
winter crops     Collect and sow	Divide rhubarb to create new plants	Plan your vegetable crop rotations for the	6A2
seeds from perennials and hardy annuals <b>1A4</b>	Prune climbing roses	coming year 2A3 2B3	sow broad beans, start forcing rhubarb
Plant spring flower- ing bulbs	Tidy flower beds; cut	tools, flower pots and other equipment <b>2A11</b>	Dig and test soil, apply fertilisers <b>2A4</b> <b>2A7 2A9 2B5 2B6</b>
Clean out cold frames and green- houses, ready for use	back and divide peren- nials <b>1B1</b>	Make repairs to greenhouses and check heaters are working	Prune raspberry canes 282
over winter <b>3A10</b>	Clear weeds and leaf fall; mulch or sow winter manure	Check cloches are secure for winter pro-	Prune winter flower- ing shrubs and hedges
autumn raspberries	Give lawns a final mow and keep edges	tection 3A3	1Ă9
Place netting on ponds to protect from leaf fall	trim <b>1A7</b>	Insulate outdoor taps and prevent ponds from freezing	Prune greenhouse climbing plants
	containers from frost	▲ Harvest winter veg- etables (eg parsnips,	<ul> <li>Start a compost heap</li> <li>2A6 2B4 6A6</li> </ul>
	Harvest apples, pears and grapes	cabbages, sprouts)	* * * *
		Put out food and water for birds <b>4A6 4A8</b>	
Use vegetables (eg courgettes, carrots, beetroot) to make a	<ul> <li>✓^e Build a barbecue ready for next summer</li> <li>6B2</li> </ul>	Recycle your Christmas tree – shred it for mulch	Usit a garden centre for ideas and inspira- tion about seeds and
cake for a Macmillan World's Biggest Coffee Morning event		Think about garden- ing as a career and	planting <b>1A1</b>
Make a bird box	Install a greenhouse	find out about what's involved <b>Module 8</b>	garden design – both structure and plant-
or bug hotel to entice wildlife into your garden to study Module 4	or polytunnel to extend your range of crops and growing period Module 3	Sisit a commercial nursery with a view to setting up your own enterprise <b>3B1 3B4</b>	ing – and become an expert <b>1A5 1A10 1B3</b> <b>1B4</b>

### se seasonal calendar of tasks and ideas

k types: 📋 Planning 🛛 🌋 Planting 👗 Maintenance 🛛 🍝 Harvesting 🖌 Construction 🛛 🕷 Wildlife



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